**Weekly Lesson Plan**

 **Program/School\_\_\_\_Booker T. Washington\_\_\_\_\_\_\_\_\_\_\_\_\_ Date \_\_August 19-22\_\_\_\_**

**Teacher(s )\_\_\_\_Vigil\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ On-going Project \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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| **Blocks****Indicator:** Not open**Additional plan:** **Teacher support:** **Vocabulary Word(s):**  | **Art****Indicator:** Not open**Additional plan:** **Teacher support:** **Vocabulary Word(s):**  | **Math Center****Indicator:** Not open**Additional plan:** **Teacher support:** **Vocabulary Word(s):**  |
| **Dramatic Play** **Indicator:** Not open**Additional plan:** **Teacher support:** **Vocabulary Word(s):**  | **Class Library****Indicator:** **Additional plan:** Hold book correctly, left to right, describe illustrations**Teacher support:** **Vocabulary Word(s):**  | **Science Center** **Indicator:** Not open**Additional plan:** **Teacher support:** **Vocabulary Word(s):**  |
| **Music****Indicator:** EI#13, Creative movement**Additional plan:** Freeze-Start/stop signal, Eensy, Weensy Spider hand movements**Teacher support:** **Vocabulary Word(s):**  | **Sensory Center** **Indicator:** Not open**Additional plan:** **Teacher support:** **Vocabulary Word(s):**  | **Writing Center****Indicator:** E#1, Fine motor**Additional plan:** Paper, crayons**Teacher support:** **Vocabulary Word(s):**  |

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| **preKlogoSmaller.jpg** | **MONDAY** | **TUESDAY** | **WEDNESDAY** | **THURSDAY** | **FRIDAY** |
| **Large** **Group****(as long as children are engaged;****usually 15-20 mins.)** | **Indicator:** EI #1, #7**Activity &** **Strategy:** Introduce Kinderbe-Lesson 1 We are a family/ Play bean bag name game/Sing Eensy Weensy Spider**Morning:** Introduce journal/practice writing strokes/name | **Indicator:** EI # 1, # 7**Activity &** **Strategy:** Little Miss Muffet (act out) use posterPlay bean bag name game/Sing Eensy Weensy spider**Morning:** Practice writing strokes/name | **Indicator:** EI # 1, #7**Activity &** **Strategy:** Lesson 2 Everyone is different, everyone is specialPlay bean bag name game/Sing Eensy Weensy Spider**Morning:** Practice writing strokes/name | **Indicator:** EI # 1, #7**Activity &** **Strategy:** Little Miss Muffet (act out) use posterPlay bean bag name game/Sing Eensy Weensy Spider**Morning:** Practice writing strokes/name | * **Sit among others stay in own space.**
* **Carry out chores and responsibilities.**
* **Adapt volume of voice.**
* **Listen to picture books read aloud.**
* **Make/meet requests politely**
* **Greetings**
* **Carry on simple conversation**
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| **Small****Group****(if done during play, done as a choice for children)** | **Indicator:** EI #1, fine motor**Activity &** **Strategy:** Color apple red/Red jello to celebrate color red**Activity &** **Strategy:** Paint red sticks (use brush) | **Indicator:** EI # 1 fine motor**Activity &** **Strategy:** Cut out red circle**Activity &** **Strategy:** Paint white sticks (use brush) | **Indicator:** EI # 1 fine motor**Activity &** **Strategy:** Writing strokes**Activity &** **Strategy:** Glue red and white sticks together, paint blue square  | **Indicator:** EI # 1 fine motor**Activity &** **Strategy:** Draw self-portrait/Body parts face**Activity &** **Strategy:** Add white stars to the American flag, introduce Betsy Ross and Pledge of Allegiance | **Fill out checklist for each child.****Save all items for portfolio.****Introduce family, community, city, state, country.** |

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**Outdoor Environment & Explorations**

Attention: Stop-start with *signal*

Adapt volume of voice

**Plans for Small Group and/or Individual Reading**

Sit among others stay in own space

**Plans for Meals & Transitions**

Practice good hygiene (use bathroom independently, wash hands)

Demonstrate appropriate table manners

**Plans for Family Involvement**

Home visit

**Modifications for Individual Children**

**Reflections: What worked? What didn’t? What did you learn about individual children and group interests?**

**Plans: What will you do next week?**