**Weekly Lesson Plan**

**Program/School\_\_\_\_Booker T. Washington\_\_\_\_\_\_\_\_\_\_\_\_\_ Date \_\_August 19-22\_\_\_\_**

**Teacher(s )\_\_\_\_Vigil\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ On-going Project \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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| **Blocks**  **Indicator:** Not open  **Additional plan:**  **Teacher support:**  **Vocabulary Word(s):** | **Art**  **Indicator:** Not open  **Additional plan:**  **Teacher support:**  **Vocabulary Word(s):** | **Math Center**  **Indicator:** Not open  **Additional plan:**  **Teacher support:**  **Vocabulary Word(s):** |
| **Dramatic Play**  **Indicator:** Not open  **Additional plan:**    **Teacher support:**  **Vocabulary Word(s):** | **Class Library**  **Indicator:**  **Additional plan:** Hold book correctly, left to right, describe illustrations  **Teacher support:**  **Vocabulary Word(s):** | **Science Center**  **Indicator:** Not open    **Additional plan:**    **Teacher support:**  **Vocabulary Word(s):** |
| **Music**  **Indicator:** EI#13, Creative movement  **Additional plan:** Freeze-Start/stop signal, Eensy, Weensy Spider hand movements    **Teacher support:**  **Vocabulary Word(s):** | **Sensory Center**  **Indicator:** Not open  **Additional plan:**    **Teacher support:**  **Vocabulary Word(s):** | **Writing Center**  **Indicator:** E#1, Fine motor  **Additional plan:** Paper, crayons    **Teacher support:**  **Vocabulary Word(s):** |

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| **preKlogoSmaller.jpg** | **MONDAY** | **TUESDAY** | **WEDNESDAY** | **THURSDAY** | **FRIDAY** |
| **Large**  **Group**  **(as long as children are engaged;**  **usually 15-20 mins.)** | **Indicator:** EI #1, #7  **Activity &**  **Strategy:** Introduce Kinderbe-Lesson 1 We are a family/ Play bean bag name game/Sing Eensy Weensy Spider  **Morning:** Introduce journal/practice writing strokes/name | **Indicator:** EI # 1, # 7  **Activity &**  **Strategy:** Little Miss Muffet (act out) use poster  Play bean bag name game/Sing Eensy Weensy spider  **Morning:** Practice writing strokes/name | **Indicator:** EI # 1, #7  **Activity &**  **Strategy:** Lesson 2 Everyone is different, everyone is special  Play bean bag name game/Sing Eensy Weensy Spider  **Morning:** Practice writing strokes/name | **Indicator:** EI # 1, #7  **Activity &**  **Strategy:** Little Miss Muffet (act out) use poster  Play bean bag name game/Sing Eensy Weensy Spider  **Morning:** Practice writing strokes/name | * **Sit among others stay in own space.** * **Carry out chores and responsibilities.** * **Adapt volume of voice.** * **Listen to picture books read aloud.** * **Make/meet requests politely** * **Greetings** * **Carry on simple conversation** |
| **Small**  **Group**  **(if done during play, done as a choice for children)** | **Indicator:** EI #1, fine motor  **Activity &**  **Strategy:** Color apple red/Red jello to celebrate color red  **Activity &**  **Strategy:** Paint red sticks (use brush) | **Indicator:** EI # 1 fine motor  **Activity &**  **Strategy:** Cut out red circle  **Activity &**  **Strategy:** Paint white sticks (use brush) | **Indicator:** EI # 1 fine motor  **Activity &**  **Strategy:** Writing strokes  **Activity &**  **Strategy:** Glue red and white sticks together, paint blue square | **Indicator:** EI # 1 fine motor  **Activity &**  **Strategy:** Draw self-portrait/Body parts face  **Activity &**  **Strategy:** Add white stars to the American flag, introduce Betsy Ross and Pledge of Allegiance | **Fill out checklist for each child.**  **Save all items for portfolio.**  **Introduce family, community, city, state, country.** |

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**Outdoor Environment & Explorations**

Attention: Stop-start with *signal*

Adapt volume of voice

**Plans for Small Group and/or Individual Reading**

Sit among others stay in own space

**Plans for Meals & Transitions**

Practice good hygiene (use bathroom independently, wash hands)

Demonstrate appropriate table manners

**Plans for Family Involvement**

Home visit

**Modifications for Individual Children**

**Reflections: What worked? What didn’t? What did you learn about individual children and group interests?**

**Plans: What will you do next week?**